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This bibliography on student activism in the public schools lists of 86 books, pamphlets, and articles, most of which were published since 1967. It is designed to help school administrators, teachers, and citizens understand the extent, causes, and effects of student activism at the secondary level. Several items suggest ways in which school administrators can deal with student activism. Among topics covered are war protest, academic freedom, student revolt, student involvement, personal appearance standards, drug and alcohol use, racial problems, student constitutional rights, student discipline, student dissent, extracurricular activities, student demonstrations, and student government. (TT)

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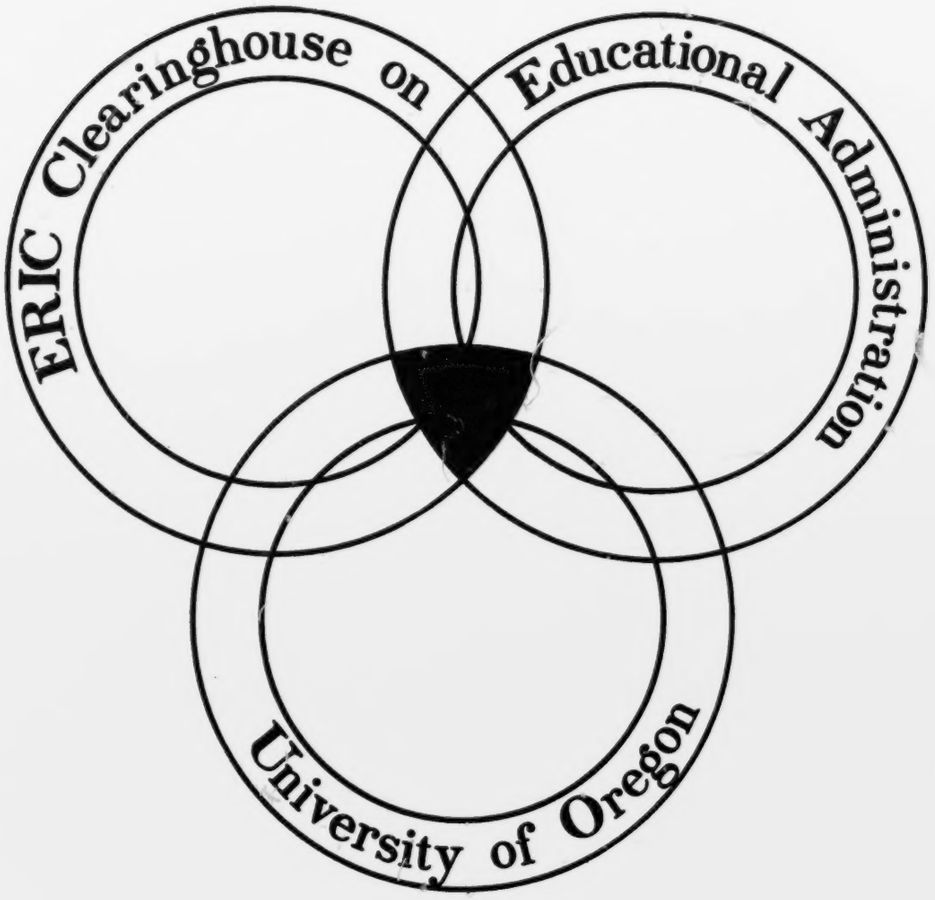

SELECTED BIBLIOGRAPHY ON STUDENT ACTIVISM IN THE PUBLIC SCHOOLS

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STUDENT ACTIVISM IN THE PUBLIC SCHOOLS

compiled by

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April 1969

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PREFACE

The Educational Resources Information Center (ERIC) is a national information system operated by the U.S. Office of Education. ERIC serves the educational community by disseminating educational research results and other resource information that can be used in developing more effective educational programs.

The ERIC Clearinghouse on Educational Administration (ERIC/CEA), one of 19 such units in the ERIC system, was established at the University of Oregon in 1966. The Clearinghouse collects, indexes, and abstracts documents concerned with the leadership, management, and structure of public and private educational organizations on the elementary and secondary education levels. Documents processed by ERIC/CEA are announced together with documents processed by the other ERIC clearinghouses in Research in Education (RIE), ERIC's monthly index and abstract catalog. RIE is available in many libraries and by subscription for $21 a year from the U. S. Government Printing Office, Washington, D.C. 20402. Most of the documents listed in RIE can be purchased through the ERIC Document Reproduction Service, operated by The National Cash Register Company.

In addition to acquiring and processing documents, the Clearinghouse has another major function, that of information analysis and synthesis. ERIC/CEA prepares bibliographies, literature reviews, state-of-the-knowledge papers, and other interpretive research studies on topics in its educational area.

This bibliography is one of a series of bibliographies devoted to topics of widespread current interest in educational administration. The compiler, John S. Hall, a doctoral student in political science, is employed by the Clearinghouse as a Document Analyst.

FOREWORD

The role of the student in public secondary schools is undergoing rapid and fundamental change. Although generally associated with higher education, such phrases as student unrest, student militancy, and student dissent are becoming increasingly applicable as descriptors of an intense and complex problem in public education. Students in growing numbers are articulating both a dissatisfaction with the system of public education and a desire to participate actively in restructuring that system. Quite naturally, school boards, superintendents, principals, teachers, social scientists, and concerned citizens are asking some fundamental questions about this new student activism: How widespread is it? What are its causes? What are its effects? How should the school administration deal with it?

The fast-growing body of literature dealing with these questions is the subject of this bibliography. Reflecting the magnitude of the issue of student activism is the noticeable lack of consensus on answers to these questions. The 86 books, pamphlets, and articles cited here provide a wide variety of views and possible solutions. Hopefully, the citations will serve as a valuable resource to school administrators, teachers, and citizens alike, in their attempts to understand and cope with student activism.

John S. Hall

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